

Kindergarten Course Syllabus 2021-2022

Jennifer Luce

Kindergarten Room

Contact Information:

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Course Description-Reading

- Students will use the relationships between letters and sounds, spelling patterns, and morphological analysis to decode written English
- Students will engage in activities that build on their natural curiosity and prior knowledge to develop their reading, writing, and oral language skills
- Students will read and understand a variety of literary and informal texts
- Students will locate a range of relevant resources to present ideas and information
- Students will listen to and respond to the ideas of others while contributing their own ideas in conversations and in groups
- Students will use elements of the writing process (planning, drafting, revising, editing, and publishing to compose text)
- Students will understand new vocabulary and use it correctly when reading and writing
Students will identify different forms of media (e. g., advertisements, newspapers, radio)

Course Description-Math

- Represent, Count, and Compare Numbers to 20
- Compose and Decompose Numbers, Add and Subtract, Coins
- Algebraic Reasoning – Focal Area: Understand counting and cardinality
- Geometry and Measurement
- Data Analysis
- Personal Financial Literacy
- Go Math and Saxon Math

Course Description-Science

- Observe and record properties of objects, including bigger or smaller, heavier or lighter, shape, color, and texture
- Use the senses to explore different forms of energy such as light, thermal, and sound
- Observe, describe, and sort rocks by size, shape, color, texture
- Observe, describe, and illustrate objects in the sky such as clouds, Moon, stars, including the Sun
- Examine evidence that living organisms have basic needs such as food, water, and shelter for animals and air, water, nutrients sunlight, and space for plants
- Identify basic parts of plants and animals

Course Description-Social Studies

- Use spatial terms, including over, under, near, far, left and right, to describe relative location
- Locate places on the school campus and describe their relative locations

- Identify and use geographic tools that aid in determining location, including maps and globes
- Identify purposes for having rules
- Identify authority figures in the home, school, and the community
- Identify the United States Flag and the Texas state flag
- Identify national patriotic holidays such as Constitution Day, Presidents’ Day, Veterans Day, and Independence Day
- Describe and explain the importance of family traditions
- Identify basic human needs of food, clothing, and shelter
- Identify jobs in the home, school, and community

Grading Policy

- No grades will be given the first six weeks of school. We will set up parent conferences at that time.
- Progress reports will go home at the end of each six weeks.
- Report Cards will be sent home at the end of every twelve weeks along with the results from the Kindergarten Circle Assessment.
- Grades are accumulated from oral, written, formative, and summative assessments.
- Grading System: **M=Mastered** **P=Progressing** **I=Improvement is Needed**

Classroom Rules and Expectations

- I expect all students to follow the Code of Conduct that is in place in the Student Handbook
- Stay in your seat
- Raise your hand
- Listen-Listen-Listen
- No hitting, pushing, shoving, pinching, or biting
- Be respectful to your classmates and all adults on campus
- Students can earn “smiley faces” by obeying the rules and can earn a prize from the treasure box on Friday if they earn smiley faces all week
- All parents and visitors **MUST** go to the office first before coming to the classroom
- Please check your child’s backpack each day. I will correspond with you through notes in your child’s folder. Homework folders will be sent home every Tuesday
- A Behavior Parent Contact Sheet will be sent home after each serious behavior infraction. After the third contact, an office referral will be written and turned in to the campus principal.
- Bus students are expected to follow the bus rules at all times.

Please sign the bottom portion and return to Mrs.Luce

I HAVE READ AND UNDERSTAND THE ABOVE EXPECTATIONS.

Student Name (printed) _____ Date _____

Parent Name (printed) _____ Date _____

Parent Contact Number _____

Parent/Guardian Signature _____ Date _____

